



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **CPCCLSF4001A Licence to erect, alter and dismantle scaffolding advanced level**

**Release: 1**

## **CPCCLSF4001A Licence to erect, alter and dismantle scaffolding advanced level**

### **Modification History**

Not Applicable

### **Unit Descriptor**

**Unit descriptor** This unit specifies the outcomes required to erect, alter and dismantle scaffolding at the Advanced level. Scaffolding consists of all intermediate scaffolding work including all other scaffolding work connected with the use and operation of Hung scaffolds and Suspended scaffolds for licensing purposes.

### **Application of the Unit**

**Application of the unit** This unit covers the scope of work to plan the job, select and inspect equipment, set up task, erect scaffold and scaffold equipment and dismantle scaffold and scaffolding equipment.  
This unit is based upon the National Standard for Licensing Persons Performing High Risk Work.  
This unit in its current form meets state and territory licensing requirements. Any alteration will result in a unit which is not acceptable to regulators for the purpose of licensing.  
This unit has a pre-requisite requirement. This requirement may be met by either the successful completion of the unit *CPCCLSF3001A Licence to erect, alter and dismantle scaffolding intermediate level* or holding a valid licence for intermediate scaffolding.

### **Licensing/Regulatory Information**

Refer to Unit Descriptor

## Pre-Requisites

### Prerequisite units

CPCCLSF3001A	Licence to erect, alter and dismantle scaffolding intermediate level
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## Employability Skills Information

**Employability skills** This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

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Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Plan job.	1.1. Task to be undertaken is assessed. 1.2. Potential workplace <b>hazards</b> are identified. 1.3. <b>Hazard control measures</b> are identified consistent with <b>appropriate standards</b> to ensure the safety of personnel and equipment. 1.4. Site information is obtained. 1.5. Scaffold, associated equipment and scaffold equipment are identified from site information in consultation with appropriate personnel. 1.6. <b>Safety equipment</b> is identified. 1.7. All <b>forces and loads</b> exerted on and by the scaffold and/or scaffolding equipment are determined and calculated. 1.8. Appropriate <b>communication methods</b> are identified with appropriate personnel.
2. Select and inspect equipment.	2.1. Scaffold, associated equipment and scaffold equipment are selected and inspected according to procedures and site information. 2.2. Safety equipment is selected and inspected according to <b>procedures</b> . 2.3. All defective scaffold, associated equipment and scaffold equipment are isolated according to procedures. 2.4. All defective scaffold, associated equipment, scaffold equipment and safety equipment are reported and recorded according to procedures. 2.5. <b>Communication equipment</b> is selected and inspected for serviceability (where applicable).
3. Set up task.	3.1. Appropriate <b>hazard prevention/control measures</b> are applied to the work area according to procedures. 3.2. Scaffold and scaffold equipment are prepared for erection according to procedures. 3.3. Fit safety equipment and secure according to procedures (where applicable).
4. Erect scaffold and scaffolding equipment.	4.1. Scaffold and scaffold equipment are erected according to procedures and the appropriate standard. 4.2. Work is conducted safely at heights including safe and effective use of safety equipment. 4.3. Scaffold and scaffold equipment are erected consistent with site information. 4.4. Appropriate communication methods are used to coordinate the tasks.

**ELEMENT****PERFORMANCE CRITERIA**

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- 4.5. Completed tasks are inspected for compliance with the appropriate standard.
- 4.6. Handover certificate is completed as required and handed to appropriate personnel.
- 4.7. Excess materials from the work area are removed (where applicable).

ELEMENT	PERFORMANCE CRITERIA
5. Dismantle scaffold and scaffolding equipment.	5.1. Scaffold and scaffold equipment is dismantled according to procedures and the appropriate standard. 5.2. Work is conducted safely at heights including safe and effective use of safety equipment. 5.3. Scaffold, associated equipment and scaffold equipment are inspected for damage and defects. 5.4. All damaged and defective scaffold, associated equipment and scaffold equipment is tagged and isolated in accordance with procedures. 5.5. Hazard prevention/control measures are removed (where appropriate). 5.6. All damaged and defective scaffold, associated equipment and scaffold equipment are reported and recorded according to procedures and appropriate action taken.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Required skills for this unit are:

- ability to erect scaffold and scaffold equipment within the scope of the advanced scaffolder
- ability to erect, level, plumb and stabilise scaffolds and scaffold equipment within the scope of the advanced scaffolder
- ability to work safely at heights
- ability to interpret manufacturer's specifications for plant and equipment
- accurate interpretation of structural charts and structural plans
- correct application of all scaffolding equipment
- verify problems and equipment faults and demonstrate appropriate response.

#### Required knowledge

Required knowledge for this unit is:

- use of appropriate mathematical procedures for estimation and measurement of loads
- Commonwealth, state or territory OHS legislation and local government regulations, including standards and codes of practice relevant to the full range of

## **REQUIRED SKILLS AND KNOWLEDGE**

techniques for undertaking advanced scaffolding activities

- knowledge of principles relating to plant and equipment stability
- knowledge of types of scaffolding and their application
- knowledge of scaffold and scaffold equipment erection and dismantling techniques
- knowledge of types scaffold and scaffold equipment, associated with advanced scaffolding and their use/s
- risk assessment and control, including understanding of the hierarchy of control
- load capabilities of different types of scaffolding constructions
- understanding and application of organisational and workplace standards, requirements, policies and procedures for scaffolding
- application of safety equipment applicable to scaffolding
- understanding and application of the inspection and maintenance requirements for advanced scaffold, associated equipment and scaffold equipment
- uses and limitations of tools and equipment, appropriate to scaffolding tasks and activities.

# Evidence Guide

## EVIDENCE GUIDE

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The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

### Overview of assessment

Successful assessment of this unit meets the competency requirement of the National Standard for licensing Persons Performing High Risk Work. State/Territory OHS regulators have mandated the use of Assessment Instruments and Instructions for Assessment endorsed by the national body responsible for OHS matters for the assessment of this unit.

### Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- Effectively communicate and work safely with others in the work area.
- Effectively apply risk assessment and hazard management procedures at an advanced scaffolder level.
- Effectively complete the planning, erection and dismantling of scaffolding systems, in accordance with procedures, including a minimum of erection and dismantling of:
  - a hung scaffold, and
  - a suspended scaffold.

***Hung scaffold*** means a scaffold that is hung from another structure and that is not capable of being raised or lowered when in use.

***Suspended scaffold*** means a scaffold incorporating a suspended platform that is capable of being raised or lowered when in use.

- Effectively conduct compliance inspections of scaffold and scaffold equipment for advanced scaffolding.
- Complete handover certificate as required
- Assessment of the safe and effective application of knowledge and skill to workplace tasks (performance) must be undertaken using the National OHS endorsed Assessment Instrument

### Context of and specific resources for assessment



## EVIDENCE GUIDE

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- Assessment of performance must be undertaken either in the workplace or in a realistically simulated workplace setting
- Assessors must ensure that the assessment in the workplace is organised to ensure that all the required equipment and materials and a suitable working area is made available to suit the assessment and the workplace
- Assessment must occur under standard and authorised work practices, safety requirements and environmental constraints for basic scaffolding
- Applicants must have access to:
  - personal protective equipment (PPE) for the purpose of the Performance Assessment
  - appropriate safety equipment in safe condition
  - appropriate scaffolding and scaffold equipment in safe condition
  - site information as described in the mandated assessment instrument
  - communication equipment (e.g. fixed channel, two-way radios) where applicable
  - appropriate personnel to assist with the erecting and dismantling of scaffold and scaffold equipment.

### Method of assessment

Assessment must be conducted using the national OHS endorsed Assessment Instruments. These Instruments provide advice on their application. Assessment may be in conjunction with the assessment of other units of competency. The use of **'simulators'** in the assessment of this unit of competency is **not acceptable**. Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge. Assessment must confirm a reasonable inference that competency is not only able to be satisfied under the particular circumstance, but is able to be transferred to other circumstances.

### Guidance information for assessment

Further information about endorsed Assessment Instruments may be obtained from state/territory OHS regulators.

## Range Statement

### RANGE STATEMENT

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The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

***Hazards*** may include but not limited to:

- overhead hazards (e.g. power lines, service pipes) (minimum clearance distance from powerlines or electrical equipment as determined by relevant state authority or electrical supply authority)
- traffic (e.g. pedestrians, vehicles, other plant)
- insufficient lighting
- environmental conditions (e.g. wind, lightning, storms)
- other site specific hazards (e.g. hazardous materials).

***Hazard control measures:***

Refers to the systematic process of eliminating or reducing the risk to personnel and property through the application of controls.

It includes the application of the hierarchy of control, the six-step preference of control measures to manage and control risk:

- elimination
- substitution
- isolation
- engineering control measures
- using safe work practices
- personal protective equipment.

***Appropriate standards*** may include:

- codes of practice
- legislation
- Australian Standards
- manufacturer's specifications
- industry standards (where applicable).

***Site Information*** may include, but not limited to:

- local conditions such as access and egress
- work method statements
- site-specific job safety analyses and other

## **RANGE STATEMENT**

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documentation as required.

## RANGE STATEMENT

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***Scaffold*** may include but not limited to:

- all scaffold at the basis and intermediate levels
- hung scaffolds, including scaffolds hanging from tubes, wire ropes or chains
- suspended scaffolds.

***Associated equipment*** may include but not limited to:

- all associated equipment at the basic and intermediate levels
- counterweights
- prefabricated needles.

***Scaffolding equipment*** may include but not limited to:

- all scaffold equipment at the basis and intermediate level
- swinging stages.

***Appropriate personnel*** may include, but is not limited to:

- supervisors
- colleagues
- managers who are authorised to take responsibility for the workplace or operations
- other scaffolders
- other site personnel as applicable.

***Safety equipment*** may include but is not limited to:

- safety harness
- energy absorber
- lanyard
- inertia reel.

***Forces and Loads*** may include, but are not limited to:

- dead loads
- live loads
- static load
- dynamic loads
- wind loads.

***Communication Methods*** may include but are not limited to:

- verbal and non-verbal language
- written instructions
- signage
- communication signals
- listening
- questioning to confirm understanding, and appropriate worksite protocol.

***Procedures*** may include but are not limited to:

- manufacturer's guidelines (instructions, specifications or checklists)
- industry operating procedures, relevant codes of practice
- workplace procedures (work instructions, operating procedures, checklists)
- reporting and recording procedures such as

## RANGE STATEMENT

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- Communication equipment* may include but is not limited to:
- e.g. equipment defect/s.
  - fixed frequency radios
  - mobile phones.
- Hazard prevention/control measures* may include but are not limited to:
- safety tags on electrical switches/isolators
  - safety observer used inside exclusion zone (e.g. Spotter), to include the use of power line warning systems (e.g. Tiger tails)
  - power disconnected by competent authority where applicable.
  - traffic and pedestrian barricades and controls
  - safe and adequate access / egress is established
  - personal protective equipment
  - adequate illumination.

## Unit Sector(s)

Unit sector                      Construction

## Co-requisite units

Co-requisite units              Nil

## Functional area

Functional area